

Subject Curriculum Map

Year 1 2022 - 2023



	Autumn	Spring	Summer
Literacy	<p><i>Autumn 1 - The Tale of Peter Rabbit</i></p> <p>Y1 (Sentences) to describe Peter and Mr McGregor</p> <p><i>Autumn 2 -</i></p> <p>(Y1) (Instructions)- how to look after rabbits</p> <p><i>Further Enid Blyton texts</i></p>	<p><i>Spring 1 - The Three Little Wolves and the Big Bad pig</i></p> <p>(Y1) Write a three-line poem about the pig (poem)</p> <p><i>Spring 2 - (Y1) (Character description) The wolves/ The Big Bad Pig</i></p> <p><i>The Wolf Story</i> <i>The True Story of the Three Little Pigs</i> <i>Wolves</i></p>	<p><i>Summer 1 - George's Marvellous Medicine</i></p> <p>(Y1) (Non-chronological report) The effects of marvellous medicine.</p> <p><i>Summer 2 - (Y1) (story) Own version of story.</i></p>
Numeracy	<p>Place Value (3wks)</p> <p>Addition and subtraction (4wks)</p> <p>Properties of shape (1wk)</p> <p>Place value (2wks)</p> <p>Perimeter and Area (2wks)</p>	<p>Addition and subtraction - (2wks)</p> <p>Place value (2wks)</p> <p>Length and height (1wk)</p> <p>Weight and volume (1wk)</p>	<p>Multiplication and division - (2wks)</p> <p>Fractions - (1wk)</p> <p>Position and Direction - (1wk)</p> <p>Place value (2wks)</p> <p>Money - (1wk)</p> <p>Time - (1wk)</p>
Science	<p>Living Things and Their Habitats</p>	<p>Seasonal changes</p>	<p>Uses of Everyday Materials</p>
ICT	<p>OS/DL - Know devices enable contact between people IT - Be able to save, retrieve and print work</p> <p>CS - Know how to program a robot to achieve a set goal IT - Be able to add and create simple images Type and format text including basic punctuation and capital letters (PowerPoint)</p>	<p>OS/DL - Know to tell a trusted adult CS - Begin to use Block programming to complete a simple program.</p> <p>OS/DL - Using online search engines with support. IT - Be able to combine simple text and graphics such as a poster or PowerPoint</p>	<p>OS - Know what personal information is and that they should never share this with anyone they don't know. IT - Be able to save, retrieve and print work.</p> <p>CS - Be able to debug more complex problems. IT - Be able to combine text and graphics to create a poster/publisher.</p>

<p>Art and Design</p>	<p>Kandinsky - Tone Drawing with Pastel</p>	<p>3D work - Form and Shape</p>	<p>Andy Warhol</p>
<p>PE</p>	<p>Autumn 1 - Games activity (EG Piggy in the middle) Multi-skills (Focus on dynamic balance, kicking, punting)</p> <p>Autumn 2 - Dance (EG Cat dance) Gymnastics (Families of actions)</p>	<p>Spring 1 -Dance (EG How does it feel?) Gymnastics (Using apparatus)</p> <p>Spring 2 - Games activity (EG Kick rounder's) OAA (EG Gone fishing)</p>	<p>Summer 1 - Games activity (EG Mini tennis) Multi-skills (Focus on catching close/ far, big/ small balls)</p> <p>Summer 2 - Athletics (EG off, up and away) Multi- skills (Focus on running and stamina)</p>
<p>RE</p>	<p>FAMILIES - God's love and care for every family BELONGING - Baptism: an invitation to belong to God's family WAITING - Advent: a time to look forward to Christmas</p>	<p>SPECIAL PEOPLE - People in the parish family MEALS - Mass, Jesus' special meal CHANGE - Lent: a time for change</p>	<p>HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit BEING SORRY - God helps us choose well NEIGHBOURS - Neighbours share God's world</p>
<p>History</p>	<p>Changes beyond - Great Fire of London <i>NC. Ref: Events beyond living memory.</i></p> <p>Focus: Chronology over longer timeframe, comparing events, writing about significance.</p>	<p>Changes within - Comparing life <i>NC Ref: Changes within living memory</i></p> <p>Focus: Identifying and writing about change and its causes. Forming an interpretation, use of primary sources. Victorians - lifestyle, homes, jobs, school, toys.</p>	<p>Significant individuals/ places - Grace Darling <i>NC Ref: The lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p>Focus: Thinking about historical significance, using primary sources.</p>
<p>Geography</p>	<p>Where we are in the world- Great Britain</p> <p><i>(Name and locate the world's 7 continents and 5 oceans. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. Use basic vocabulary to refer to key human features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.)</i></p>	<p>Comparative study - China</p> <p><i>(Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.)</i></p>	<p>Beside the Sea</p> <p><i>(Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop).</i></p>