

Subject Curriculum Map

Year 5 2021 - 2022



	Autumn	Spring	Summer
Literacy	<p>Book - <i>Treasure Island</i></p> <p>(Y5) (Character description) Long John Silver</p> <p>(Y5 and 6) (Story) Own adventure story.</p> <p>(Poem) <i>Sea poems</i></p> <p>Spag - Nouns/pronouns Noun Phrases Fronted Adverbials Modal Verbs Plurals Synonyms and Antonyms Word Classes Adverbs</p>	<p>Book - <i>Street Child</i></p> <p>(Y5) (non-chronological report) about Victorian children.</p> <p>(Y5) (playscript) From a key point of the story.</p> <p><i>'Night' by Moira Andrew</i></p> <p>Spag - Parenthesis Expanded Noun Phrases Tenses</p>	<p>Book - <i>Journey to Jo'burg</i></p> <p>(Y5) (Explanation/non-chronological report) of apartheid.</p> <p>(Y5 and 6) (Story) Told from point of view of another character e.g., the brother or the sister. Story- journey- own choice.</p> <p>(Poetry) <i>equality/freedom poems</i></p> <p>Spag - Commas Cohesion Prefixes Suffixes</p>
Numeracy	<p>Place Value (3wks) Addition and subtraction (2wks) Statistics (2wks) Multiplication and division (3wks) Perimeter and Area (2wks)</p>	<p>Multiplication and Division - (2wks) Fractions - (4wks) Decimals and percentages (2wks)</p>	<p>Decimals - (2wks) Property of Shape - (2wks) Position and Direction - (1wk) Coverting Units (1wk) Volume - (1wk)</p>
Science	<p>Animals including Humans (Year 5)</p> <p>Evolution and Inheritance (Year 6)</p>	<p>Earth and Space (Year 5)</p>	<p>Animals including Humans (Year 6)</p> <p>Living things and their habitats (Year 5 & 6)</p>
ICT	<p>Computer science - Be able to understand computer networks and how they can provide multiple services.</p> <p>Online safety and digital literacy - Know the importance of using technology safely.</p>	<p>Information technology - Be able to analyse and evaluate info and data.</p> <p>Online safety and digital literacy - Know a range of ways to report concerns about content and contact.</p>	<p>Computer science - Be able to sequence, selection and repetition in programs.</p> <p>Information technology - Be able to combine a variety of software to accomplish given goals on a range of digital devices.</p>

<p>Art and Design</p>	<p>Printing Patterns Islamic/ African art and designs Making a Maya mask</p>	<p>Landscapes Using media such as watercolour/pastel Artist Study: David Hockney/Hans Holbein depending on topic links.</p>	<p>Embroidery 'Keepsakes' to end year.</p>
<p>PE</p>	<p>Invasion game (EG Grid rugby) Invasion game (EG Fives and threes- netball) Dance (EG Indian delight) Aerobatic gymnastics</p>	<p>Dance (EG What's so funny?) Gymnastics (Using apparatus) Multi- skills (EG SAQ) Games activity (EG Runners- cricket)</p>	<p>Games activity (EG What a racket- tennis) OAA (EG Where am I?) Athletics (EG Distance challenge) Games activity (EG rounders)</p>
<p>RE</p>	<p>Topic 1 - Loving Topic 2 - Vocation and commitment Topic 3 - Expectations Judaism</p>	<p>Topic 4 - Sources Topic 5 - Unity Topic 6 - Death and new life Islam</p>	<p>Topic 7 - Witnesses Topic 8 - Healing Topic 9 - Common Good</p>
<p>History</p>	<p>A contrasting European society Who was making history in faraway places in the year 1000? - Mayan NC Ref: non- European society. <u>Focus:</u> Chronology - developing terminology of periods, contemporaneous developments, key features of a contrasting society and its development, similarity and difference to Britain in c.1000, use of primary sources, identification of key points in historical interpretations.</p>	<p>Aspect or theme since 1066 Has life got better for children in Britain? NC Ref: Aspect or theme since 1066 (Changing life for children). <u>Focus:</u> Chronological security - sequence and duration, key periods and their features, causation and consequences, use of primary sources to evaluate utility, producing own representations of the past.</p>	<p>Local History Local study NC Ref: Local History unit - WW1 war memorials <u>Focus:</u> Chronological security, key features of an era, use of primary sources, similarity and difference of experience at a point in the past</p>
<p>Geography</p>	<p>Map skills (Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies).</p>	<p>Economic Activity and Trade Links (Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</p>	<p>Comparative study – North/ South America (Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.)</p>