

Subject Curriculum Map Y6

	Autumn	Spring	Summer
Literacy	<p><i>Treasure Island</i></p> <p>(Biography) e.g. Robert Louis Stephenson</p> <p>(Story) Own adventure story.</p> <p>(Poem) <i>Sea poems</i></p> <p>SPAG Relative Clauses Modal Verbs Adverbs – possibility Brackets/dashes/commas for parenthesis Nouns/pronouns Noun Phrases Fronted Adverbials Perfect form Synonyms and Antonyms Word Classes Subjunctive Form</p>	<p><i>Street Child</i></p> <p>(Balanced argument) about Victorian workhouses.</p> <p><i>‘Night’ by Moira Andrew</i></p> <p>(Escape Story) Escape from the workhouse from the point of view of Jim.</p> <p>SPAG Punctuation 1 – colon in lists, semi-colon in lists, bullet points Active/Passive Formal/Informal – speech, vocab Punctuation 2 – semi-colons within clauses, colons in clauses, dashes in clauses, Hyphens</p>	<p><i>Journey to Jo’burg</i></p> <p>(non-chronological report)</p> <p>(Poetry) <i>equality/freedom poems</i></p> <p>(Story) Told from point of view of another character e.g. the brother or the sister. Story- journey- own choice.</p> <p>Cohesion Consolidation</p>
Numeracy	<p>Place Value (2wks) Four Operations (5 wks) Fractions (5 weeks) Position and Direction (1wk)</p>	<p>Decimals (2wks) Percentages (2wks) Algebra (2wks) Converting Units (1wk) Perimeter, Area and Volume (2 wks) Ratio (2wks) Statistics (1wk)</p>	<p>Properties of shape (3wks) Investigations and consolidation</p>
Science	<p>Evolution and inheritance Light</p>	<p>Earth and space</p>	<p>Forces</p>
ICT	<p>OS/DL – Know the importance of using technology respectfully and responsibly.</p> <p>IT – Be able to communicate and collaborate using technology.</p>	<p>OS/DL – Know the importance of using technology safely.</p> <p>CS – Be able to design, write and debug programs that accomplish specific goals.</p>	<p>OS/DL – Know how search results are ranked.</p> <p>CS – Be able to use logical reasoning to explain how some simple algorithms work and detect errors.</p>
History	<p>A contrasting European society Who was making history in faraway places in the year 1000? - Mayan NC Ref: non- European society. Focus: Chronology – developing terminology an ear,</p>	<p>Aspect or theme since 1066 Has life got better for children in Britain? NC Ref: Aspect or theme since 1066 (Changing life for children).</p> <p>Focus: Chronological security – sequence and duration, key periods and their features, causation and consequences, use of primary sources to evaluate utility, producing own representations of the past. use of primary sources, similarity and difference of experience at a point in the past</p>	<p>Local History Local study NC Ref: Local History unit – WW1 war memorials Focus: Chronological security, key features of periods, contemporaneous developments, key features of a contrasting society and its development, similarity and difference to Britain in c.1000, use of primary sources, identification of key points in historical interpretations.</p>
Geography	<p>Map skills (Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key</p>	<p>Economic Activity and Trade Links (Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</p>	<p>Comparative study – North/ South America (Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South</p>



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	<i>(including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies).</i>		America.)
Art DT	3D work e.g. Mayan/ carnival mask making Artist Textiles – Fashion– draw string bag	Focus L.S. Lowry Food – Seasonal produce	Stage set design Linked to End of Year performance. Include poster design/ticketing etc. Mechanisms – pulleys and gears - cranes
PE	Invasion game (Tag rugby) Invasion game (Calling the shots-football) Dance (Making the grade) Gymnastics (Group dynamics)	Dance (Masquerade) Gymnastics (Using apparatus) Invasion game (Basketball) Invasion game (Calling the shots-hockey)	Games activity (Long and thin-badminton) OAA (Crystal star challenge) Athletics (Three jump challenge) Games activity (Pairs cricket)
RE	Family- Loving Other religions- Judaism Belonging- Vocation and Commitment Advent/ Christmas- Expectations	Community- Sources Other religions- Islam Relating- Unity Lent/ Easter- Death & New Life	Serving- Witness Inter-relating- Healing World- Common Good