

Subject Curriculum Map – Y1/2 2021-2022

	Autumn	Spring	Summer
English	<p><i>The Owl Who was Afraid of the Dark</i> <i>Owl Babies</i> -Making predictions -Character descriptions -Setting description - Speech bubbles - Making lists - Drama - Story mapping - Sequencing/ retell - Writing notes/ basic letters</p> <p><i>The Owl and Pussycat and other poems</i> -Performing - Rhyme -shape/ descriptive poems</p> <p><i>Non – fiction Owl Texts</i> -Labelling -Caption writing - Basic report - Instructions</p> <p>*I want a pet/ Wanted: The Perfect Pet</p> <p>*Sentence structure, using capital letters *Commas, word classes, conjunctions, sentence types</p>	<p><i>The Tiger Who Came to Tea</i> <i>There's a Tiger in the Garden</i> -invitation writing -Menus -Descriptive sentences -Instructions/ recipes - Diary entries - Recount -postcard -Synonyms -Speech/ thought bubbles - Storyboards/comic strips</p> <p><i>Non- Fiction Tiger Texts</i> -Features of non-fiction texts -Non-chronological report</p> <p><i>Tiger Poetry</i> -<i>Alliteration</i> - <i>Acrostic</i></p> <p>*Using capital letter, conjunctions, exclamations *Word classes, apostrophes, sentence types, tense suffixes</p>	<p><i>The Twists</i> -Making predictions -Character descriptions -Write a new practical joke -Letter writing -Freeze frames -Instructions - Non- chronological report -Diary entries</p> <p><i>Revolting Rhymes</i> -Performing -Rhyme - Descriptive poems</p> <p>*Questions, singular and plural, prefixes and suffixes *Suffixes, consolidation</p>
Maths	Place Value Y1- 50 Y2 – 100 Addition and Subtraction Y1 – 20 Y2 – 100 Money Place Value Y1 – 50 Multiplication – Y2	Division Place Value Y1 – 100 Statistics – Y2 Length and Height Shape and Properties Fractions	Position and Direction Time Weight and Volume –Y1 Mass, Capacity and Temperature – Y2 Using Efficient Methods
Science	Animals including Humans	Everyday Materials	Plants

IT/ Computing	<p>OS/DL – Know devices enable contact between people</p> <p>IT – Be able to save, retrieve and print work</p> <p>CS – Know how to program a robot to achieve a set goal</p> <p>IT – Be able to add and create simple images Type and format text including basic punctuation and capital letters (PowerPoint)</p>	<p>OS/DL – Know to tell a trusted adult</p> <p>CS - Begin to use Block programming to complete a simple program.</p> <p>OS/DL – Using online search engines with support. IT – Be able to combine simple text and graphics such as a poster or PowerPoint.</p>	<p>OS – Know what personal information is and that they should never share this with anyone they don't know. IT – Be able to save, retrieve and print work.</p> <p>CS – Be able to debug more complex problems. IT – Be able to combine text and graphics to create a poster/publisher.</p>
Art and Design	<p>Kandinsky – Tone/ Using Pastels</p> <p>Food- vegetable soup/eat well plate</p>	<p>3D Work</p> <p>Mechanisms – wheels and axels</p> <p>Baking</p>	<p>Andy Warhol</p> <p>Structures- bug hotels/ bird feeds</p>
PE	<p>Games- Rollaball</p> <p>Multi-skills- Balancing</p> <p>Dance – Moving Along</p> <p>Gymnastics – Making Shapes</p>	<p>Dance – Themes and Dreams</p> <p>Gymnastics – Apparatus</p> <p>10 Point Hoops</p> <p>OAA</p>	<p>Games</p> <p>Multi-skills – Jumps/ throwing/catching</p> <p>Athletics</p>
RE	<p>Beginnings</p> <p>Signs and Symbols</p> <p>Preparations</p>	<p>Books</p> <p>Thanksgiving</p> <p>Opportunities</p>	<p>Spread the Word</p> <p>Rules</p> <p>Treasures</p>
RSHE	<p>Religious Understanding</p> <p>Me, My Body, My Health</p> <p>Emotional Wellbeing</p> <p>Life Cycles</p>	<p>Religious Understanding</p> <p>Personal Relationships</p> <p>Keeping Safe</p>	<p>Religious Understanding</p> <p>Living in the Wider World</p>
History	<p>I'm Making History- past and present comparisons</p>	<p>Transport in the Past</p>	<p>Explorers – EG) Neil Armstrong, Christopher Columbus</p>
Geography	<p>Our School and Local Area</p>	<p>Comparative study- Kenya</p>	<p>Beside the Sea</p>