



# Curriculum Overview

## Class 3 - Autumn 2021

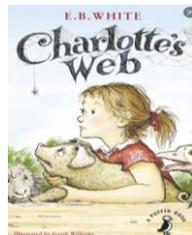
Dear Parents/ Carers,

Welcome back to school everyone- here's hoping you had a wonderful summer break, and are raring to go for a brand new year! Below is an overview of what we will be covering across the different subject areas this term in Class 3. We have lots of exciting lessons and topics coming up! Please remember that homework will be distributed each Wednesday via Teams, in the form of Maths, English and a spelling list which will also be accessible via Spelling Shed. Please don't hesitate to get in touch if you require your username/password for either. Many thanks!

Mrs Lusardi-Smith

### English

We will begin the Autumn term by studying a fabulous picture book called 'The Hole' by Orvind Torseter, to ease us into our English work. We will then be looking at instructions and explanations, linking it to our artwork, and our main Autumn text will be the classic text 'Charlotte's Web' by EB White. We will end the term by looking at some imagery in poetry before finishing with some lovely Christmas letter writing!



### Maths



In Maths this term, we will begin by focusing on place value, including ordering numbers and using a number line up to 1,000. We will then look at addition and subtraction with 2 and 3-digit numbers with exchange and learn how to use calculations to check our answers. We will then look at multiplication and division. This will include being able to identify, make and add equal groups and mastery of the 8x table.

### Computing

We will begin the Autumn term by looking at the importance and effectiveness of passwords, and how to reliably use more complex passwords to access resources.

The children will then get to grips with organizing their personal folders, saving and retrieving documents independently. We will then conclude the term with some fun activities relating to sequencing and coding!



### RE

Our topics for Autumn term are 'People,' 'Called' and 'Gift.' We will begin by exploring Jesus' family tree and the lives of Sarah and Abraham. We will then research the story of Joseph, son of Israel, (Jacob,) describing who he was and giving reasons for some of his actions.



## Science



In Science this term, we will be exploring Animals including Humans. The children will learn about nutrition and be able to identify that humans and some animals have skeletons and muscles for support, protection and movement.

## Art and Design

The artist we are studying this term is Pablo Picasso. We will be looking at his life, works, and techniques and creating our own versions of some of his pieces.

The children will also be using DT skills to create Neolithic vessel replicas, as linked to our history work on the Stone Age!



## Geography and History

For the first half-term, our topic will be 'Stone Age to Iron Age.' This will include a case study of Skara Brae, a well-preserved Stone Age village in the Orkney Islands. We will also be looking at housing, clothing, crafts and diet.

After half-term, we will begin looking at features of the United Kingdom. The children will learn how to locate counties, cities, land uses and topographical features.



## PE



This term we will begin with a topic based on gymnastics called 'Balancing Act.' We will then explore games in the form of basketball before learning a dance to 'Round the Clock.' We will conclude the term by brushing up on our multi-skills!

## Music



Miss Parker will continue with Music lessons this term, linking a range of songs and accompanying dances to our topic work based on 'Stone Age to Iron Age,' and ending the term with some brilliant Christmas tunes!

## Homework and Reading

As mentioned above, the homework will now be assigned and administered via Microsoft Teams, in order to minimize the amount of paper/books/documents being transferred across the home/school setting.

Homework, (along with spelling lists,) will be added each Wednesday evening to Teams, and should be submitted no later than Monday. The spelling lists will also be available via 'Spelling Shed,' and should be accessed regularly, as there will be tests administered in school the following Monday for each group. The Wednesday Word will also be made available via Teams on a weekly basis.

Home reading will continue as normal. The children will read regularly in school each week and will have their books changed when needed. Please make every effort to hear your child read at home as often as possible. This will be monitored and children will receive raffle tickets as rewards, (as well as for completing their homework,) for doing so.