

PE and Sport Premium Information 2018-2019

The sports premium funding is to be used to develop the following areas.

1. To engage pupils in regular physical activity.
2. To raise the profile of sport and PE to be used as a tool for whole school improvement.
3. To increase confidence, knowledge and skills of all staff in teaching PE and Sport.
4. To offer a broader experience of a range of activities.
5. To increase the participation in competitive sport.

Overview of spend

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|--------------------------------|---------|
| 1. Specialist sports coaches - | £9,431 |
| 2. Equipment - | £ 1,276 |
| 3. Transport - | £2,540 |
| 4. CPD - | £ 312 |
| 5. Specialist coaching - | £4,611 |

Total sports premium 18/19 = £18,170

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities.	Use Peterlee Partnership to source high quality coaches specialising in sports such as gymnastics, dance and athletics.	£6,636 (SLA Peterlee Partnership)	Progress and achievement of pupils. Children's engagement and enjoyment in lessons. Children attending out of school clubs.	<i>Continue to hire specialist coaches to upskill teachers and provide children with a broader range of physical activity.</i>
Specialist coach to run a continuous football after school club.	Source a high quality football coach to support the interest of pupils and to engage children in more physical activity	£870	Attendance of regular matches/ tournaments. Children joining out of school football teams.	<i>Committed and successful football team. Captured the interest of younger children and therefore planning to run a KS1 club during the year.</i>
Specialist coaches to deliver termly afterschool clubs such as multi skills, gymnastics, karate and swimming to capture the interests of all children throughout the year.	Use Peterlee Partnership to source high quality coaches.	£2,436	Increased attendance of children. Children's engagement and enjoyment in sessions. Children attending out of school clubs.	<i>After school clubs successful. Less active children attended rock climbing and additional swimming sessions. Pupil voice-continue to offer a wide range of activities</i>
Children to attend weekly swimming	Organisation with swimming baths	£2,795 (Swimming	Use Swimphony to review progress made and identify	<i>30% increase on the number of</i>

lessons.	and transport. Identify members of staff to accompany children.	SLA)	target children for further lessons in the summer term. Children achieving swimming expectations for their age.	<i>children achieving 25m by the end of year 6. Continue to seek pool and coach for additional swimming lessons next year.</i>
Deliver lunch time activities to increase physical activities during break.	Continue to organise and train new playground leaders to set up and supervise activities. Set up a rota of playground leaders/ activities. Review equipment available and purchase new when necessary. Lunch time supervisors to attend games training.	£312 (lunchtime supervisors training)	More children acting as playground/ sports leaders. Increased participation in structured/ set up activities over break times. More use of sports equipment used on the yard.	<i>New equipment bought. Lunch time supervisors in charge of different activities eg) football. Seek new sports leaders for next year to encourage as much physical activity as possible.</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During celebration assembly every week share achievements and raise awareness of the importance of sport.	Celebrate achievements such as football results and any notable improvements within PE lessons. Highlight any sport clubs that children can attend both in and outside of school.	£1276	Sport certificates/ medals/ trophies shared in celebration assembly. Other sport news/ achievements shared. Community links with sport clubs eg) football, cricket and judo.	<i>Displaying achievements encouraged more children to share theirs. 'Silver' School games mark shared with school and displayed. Aim for silver of better again next year.</i>
Sports board in hall/ website to showcase sporting achievements.	Regular updating of the sports board and website. Photographs of		Display current scores/results, sports news on sports board	<i>Sport updates and achievements shared on termly newsletter.</i>

	<p>children with medals and trophies to be displayed.</p>		<p>and website. More children attending clubs and joining teams. An increase in the number of children sharing achievements.</p>	<p><i>Look into a school facebook or twitter account to share news more regularly.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling staff by supporting them in delivering high quality PE Lessons. This will improve progress and achievement of pupils.	Use Peterlee Partnership and other specialist coaches to support and to Baseline pupils so that the impact can be measured by the end of the topic. Meetings with coaches to review progress. Introduce staff to google drive to provide them with resources and lesson plan examples.	SLA Peterlee Partnership	Staff more confident at planning and delivering lessons within their topic area. As a result, teachers feel prepared to enter children into festivals and competitions. Rugby and dance festivals have already been attended this year with many more planned to take place.	<i>Continue to seek support as staff move into different year groups. Share new resources on google drive with staff.</i>
Provide staff with up to date CPD and resources.	Identify local courses and ensure supply cover is organised to enable staff members to attend.		Better subject knowledge of how physical activity can be incorporated across the curriculum. Some staff have attended an Imoves course and as a result teachers are trialling the cross curricular activities to ensure children are working towards their daily active 30.	<i>PE Lead to continue attending necessary courses and feedback to staff during staff meetings. PE Lead to recommend/ offer courses of interest.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Day of Fencing/ Judo	Source specialist coach for whole school taster sessions.	See specialist coaching	Increased physical activity and engagement of all children including those who are less active.	<i>Very popular again, all children fully engaged. Enquire about after school clubs.</i>
Rock Climbing	Seek venue to run rock climbing after school club.	£705 (Sunderland Climbing Centre)	Increased physical activity and engagement of all children including those who are less active. Capture the interest of children who don't attend any clubs.	<i>Children who didn't attend any other clubs really enjoyed this activity. Speak to less active children next year to see what they are interested in,</i>
Additional swimming	Organise extra swimming lessons as an after school club for KS2.	£300	Target poor swimmers to raise the number of children achieving 25m by the end of year 6.	<i>30% increase in the number of children achieving 25m by the end of primary school in comparison to last year.</i>
Quidditch Taster Day	Source specialist coach to provide a unique experience of physical activity for the whole school.	£300	Increased physical activity and engagement of all children. Capture the interest of children that may be less active.	<i>Excellent day, all children including those who are less active participated and engaged fully.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular football matches and tournaments.</p> <p>Allow children opportunities to compete against others within school.</p> <p>Allow children the opportunity to perform competitively in any upcoming competitions(external)</p>	<p>Organise coach and transport.</p> <p>Organise days of sport. Identify staff to support a carousel of sporting activities.</p> <p>PE lead to look at which sports are being taught in each class and keep up to date with related competitions and festivals.</p>	<p>£2540 (transport to all sporting venues)</p>	<p>Increased participation of children in matches and tournaments. Children joining out of school teams.</p> <p>All children actively involved in activities. Results recorded on school activity tracking system. Achievements shared on school website.</p> <p>Increased participation and interest in competition. Medals/ trophies/ certificates shared.</p>	<p><i>Organise a sports week additional to sports day where children can experience a wider range of activities. Source specialist coaches and equipment.</i></p> <p><i>More competitions entered this year and a result achieved 'Silver' school games mark. Continue to attend competitions and also choose children to attend who have never represented the school before.</i></p>