

## PE and Sport Premium Information 2017-2018

The sports premium funding is to be used to develop the following areas.

1. To engage pupils in regular physical activity.
2. To raise the profile of sport and PE to be used as a tool for whole school improvement.
3. To increase confidence, knowledge and skills of all staff in teaching PE and Sport.
4. To offer a broader experience of a range of activities.
5. To increase the participation in competitive sport.

### Overview of spend

1. Specialist sports coaches - £7,700 ( SSP/ swimming)
2. Equipment - £2,000
3. Transport - £1,500
4. CPD - £2,500
5. Specialist coaching - £1,500

Total sports premium 17/18 = £16,850

Contingency of £1650 for additional unforeseen costs

<b>PE and Sport Premium Key Indicator</b>	<b>School Focus/ Intended Impact on Pupils</b>	<b>Actions to Achieve</b>	<b>Funding Allocated</b>	<b>Evidence</b>	<b>Sustainability and Suggested Next Steps</b>
<b>Engagement of pupils in regular physical activity.</b>	Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities.	Use Peterlee Partnership to source high quality coaches specialising in sports such as gymnastics, dance and basketball.	Overview 1	Progress and achievement of pupils. Children's engagement and enjoyment in lessons. Children attending out of school clubs.	<i>Continue to hire specialist coaching to provide children with a wide variety of high quality sports lessons.</i>
	Specialist coach to run a continuous football after school club.	Source a high quality football coach to support the interest of pupils and to engage children in more physical activity.	Overview 5	Attendance of regular matches/ tournaments. Children joining out of school football teams.	<i>Committed and successful football team. More children (mix of boys and girls) now attending football after school club.</i>
	Specialist coaches to deliver termly afterschool clubs such	Use Peterlee Partnership to source high quality coaches.	Overview 1	Increased attendance of children. Children's	<i>After school clubs continue to be successful and cater</i>

	as street dance, gymnastics and karate to capture the interests of all children throughout the year.			engagement and enjoyment in sessions. Children attending out of school clubs.	<i>for all age groups throughout the year. Continue to hire coaches based on children's interests- use feedback from pupil voice. Introduce wider sporting activities such as rock climbing and kayaking.</i>
	Children to attend weekly swimming lessons.	Organisation with swimming baths and transport. Identify member of staff to accompany children.	Overview 1	Review of progress made. Children achieving swimming expectations for their age.	<i>Children to continue with daily swimming lessons. As data from last year is below expected, target children for extra swimming as part of an after school club.</i>
	Deliver lunch time activities to increase physical activities during break.	Organise and train playground leaders to set up and supervise activities. Set up a rota of playground leaders/ activities. Review equipment available. Buy	Overview 1 Overview 2 Overview 4	More children acting as playground/ sports leaders. Increased participation in structured/ set up activities over break times. More use of	<i>Playground leaders in place and new equipment bought. Lunch time supervisors to attend training to support and lead activities at break times. Set up</i>

		playground/ sports leader vests to encourage more children to become leaders and make them more recognisable on the yard.		sports equipment used on the yard.	<i>designated areas for different activities.</i>
	Introduce opportunities for physical activities during breakfast club to encourage more pupils to attend earlier and participate. Also allocate time at the start of each day for physical activities.	Introduce activities that all children can be involved in. EG) Wake up and Shake up programme.  Identify a staff member (possibly a TA) to undertake activities.	Overview 2 Overview 5	More pupils attending breakfast club/ wake up shake up sessions.	

<b>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>	Celebration assembly every week to raise awareness of the importance of sport.	Celebrate achievements such as football results and any notable improvements within lessons. Highlight any sport clubs that children can attend.	Overview 2	Sport certificates/ medals/ trophies shared in celebration assembly. Other sport news/ achievements shared.	<i>Continue to showcase children's sporting achievements both in and outside of school. Announce any sporting clubs that may interest children.</i>
	Change 4 Life club to encourage children who are less active to become more active.	After school club for an hour a week based on children's sporting interests. Change 4 Life display to encourage more children to participate in physical activities.	Overview 4	Increased number of pupils attending. Children's level of fitness increased.	<i>Change 4 life club was extremely popular and ran for 2 terms. Children engaged in activities of choice which lead to some less active children attending. Run club again in the summer term for KS2. Introduce 'Active Kids' in KS1.</i>

	Sports board in hall/ website to showcase sporting achievements.	Regular updating of the sports board and website.		Display current scores/ sports news on sports board and website.	<i>Encourage more children to bring in medal/ trophies from outside achievements and share with school. These are currently showcased on sports board. Speak to ICT coordinator so that achievements can be regularly updated on school website</i>
<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>	Upskilling staff by supporting them in delivering high quality PE Lessons. This will improve progress and achievement of pupils.	Baseline pupils so that the impact can be measured by the end of the topic. Meetings with coaches to review progress.	Overview 4	Better subject knowledge for staff and increased confidence in planning and delivering lessons.	
	Provide staff with up to date CPD and resources.	Identify local courses and ensure supply cover is organised to enable staff members to attend.	Overview 4	Better subject knowledge for staff and increased confidence in planning and delving lessons. Subject lead more confident	<i>PE Lead to continue attending necessary courses and feedback to staff during staff meetings. PE Lead to recommend/ offer courses of interest.</i>

				when undertaking lesson observations and able to provide effective and constructive feedback.	
	PE lead to support planning.	Planned observations.		Better subject knowledge for staff and increased confidence in planning and delving lessons.	<i>Keep staff up to date with proposed to 'planning google drive' Continue to carry out learning walks and observations.</i>
<b>Broader experience of a range of sports and activities offered to all pupils.</b>	Day of skipping.	Source specialist coach.	Overview 5	Increased number of children physically active. Children buying specialist equipment to use out of school.	<i>Day of skipping was very popular with children which lead to an increase in skipping at break and lunch times. As a result, children also entered skipping festival. Prepare and enter festival next year.</i>
	Day of hooping.	Hire Hoopstarz to work with each class.	Overview 5	Increased number of children physically active. Children buying	<i>All age groups enjoyed taster session. Hire again next year and enquire about possible</i>

				specialist equipment to use out of school.	<i>after school club.</i>
<b>Increased participation in competitive sport.</b>	Regular football matches and tournaments.	Organisation of transport.	Overview 3	Increased participation of children in matches and tournaments. Children joining out of school teams.	<i>Football still captures the interest of pupils with many girls now attending. Children have attended all local matches and tournaments. Following the interest of the younger pupils, look into football matches for KS1.</i>
	Active member of Sainsbury's school games.	Identify staff to support a carousel of sporting activities.		All children actively involved in activities. Results recorded on school activity tracking system. Achievements shared on school website.	
	Allow children the opportunity to	PE lead to look at which sports are		Increased participation in	<i>More competitions attended than</i>



	perform competitively in any upcoming competitions.	being taught in each class and keep up to date with related competitions.		competition. Medals/ trophies/ certificates shared.	<i>previous year. Achieved 'Bronze' school games mark. Prepare for and enter more competitions next year and set up B teams to achieve at least 'Silver'</i>
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