



OUR LADY STAR OF THE SEA PRIMARY SCHOOL

Pupil Premium for 2015-16 is £ 68,640

| Strategy | Cost | Evaluation | Impact |
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| <p>Phonics Support and Reading Intervention (KS1):</p> <p><i>Additional teacher five mornings per week with targeted groups of children to support their language skills, phonics work and reading.</i></p> <p>TA session five mornings per week</p> <p>Talk Boost sessions (20 hourly sessions over 10 weeks)</p> | <p>£19,000</p> <p>£1,025</p> <p>£2,090</p> | <p>Through very effective targeted intervention and timetabled support children have been working in tightly focused groups and have made better than expected progress.</p> | <p>Improved Phonics achievement for FSM children:</p> <p>2014 – 71%</p> <p>2015 – 90%</p> <p>2016 – 60% (<i>only 5 children represented</i>)</p> <p>% of children in Y2 who reached the expected standard in reading in 2016 was 84.6% (NA 81%).</p> |
| <p>KS1 & KS2 Lexia with timetabled intervention:</p> <p><i>Timetabled spelling intervention using Lexia software is used.</i></p> | <p>£1,072</p> | <p>Children are engaged in their learning – enjoy working on spelling rules and patterns using Lexia.</p> <p>Targeted Teaching Assistant intervention is effective and addresses pupils' needs. This is well embedded throughout the school.</p> | <p>KS1</p> <p>84.6% of Y1 children achieved Wa National standard in the Phonics Screening test (81% NA).</p> <p>60% FSM children achieving (Wa) National expectations (2016) in Phonics Screening (70% NA).</p> <p>In the last two years 100% Y2 met the Phonics Standard.</p> <p>KS2</p> <p>SPaG at the end of KS2: 88.9% FSM achieving National Expectations in SPaG (NA 61%).</p> |

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| <p>Enrichment opportunities eg. School trips (transport included), theatre visits, class trips and visits ..etc)</p> | <table border="0"> <tr><td>Beamish</td><td>£ 698</td></tr> <tr><td>Hartlepool Power Station</td><td>£ 160</td></tr> <tr><td>Cinderella</td><td>£1080</td></tr> <tr><td>Peter Pan- Horden</td><td>£ 110</td></tr> <tr><td>Workshops</td><td>£ 620</td></tr> <tr><td>Skipton - Residential</td><td>£3466</td></tr> <tr><td>Lockerbie Trip – bus</td><td>£</td></tr> <tr><td>547.50</td><td></td></tr> <tr><td>Youth Ministry Residential</td><td>£ 500</td></tr> <tr><td>Skipton Residential</td><td>£3548</td></tr> <tr><td>Oriental Museum</td><td>£ 250</td></tr> <tr><td>Hardwick Park</td><td>£ 120</td></tr> <tr><td>South Shields</td><td>£ 160</td></tr> <tr><td>Binchester Roman Fort</td><td>£ 150</td></tr> <tr><td>Hancock Museum</td><td>£ 170</td></tr> <tr><td>Potter Problem – Beamish</td><td>£ 150</td></tr> <tr><td>YMT Residential</td><td>£ 300</td></tr> <tr><td>Kirkletham Redcar</td><td>£ 180</td></tr> <tr><td>Total = £12,209.50</td><td></td></tr> </table> | Beamish | £ 698 | Hartlepool Power Station | £ 160 | Cinderella | £1080 | Peter Pan- Horden | £ 110 | Workshops | £ 620 | Skipton - Residential | £3466 | Lockerbie Trip – bus | £ | 547.50 | | Youth Ministry Residential | £ 500 | Skipton Residential | £3548 | Oriental Museum | £ 250 | Hardwick Park | £ 120 | South Shields | £ 160 | Binchester Roman Fort | £ 150 | Hancock Museum | £ 170 | Potter Problem – Beamish | £ 150 | YMT Residential | £ 300 | Kirkletham Redcar | £ 180 | Total = £12,209.50 | | <p>Children have enjoyed and benefited by all the enrichment opportunities provided by the school.</p> <p>Teachers have used these activities well to promote learning opportunities and to engage children in all aspects of the Primary Curriculum.</p> <p><i>Improvement in the range and variety of reading materials and the quality and quantity of writing. Children have an increased knowledge of a wide range of subjects which can be attributed to the enrichment opportunities provided by the school.</i></p> | <p>Children have been able to use their experiences to improve the quality and quantity of their work.</p> <p>2015-16 KS1 cohort - % FSM children achieving the national standard: Reading: 70% (NA 62%) Writing: 60% (NA 53%)</p> <p>2015-16 KS2 cohort – 88.9% FSM pupils achieved the standard in Reading (53% NA). Y6 FSM: 66.7% achieved the standard in Writing (NA 64%).</p> <p>Children identified as Pupil Premium performed better in OLSotS in KS1 and KS2 SATs than the National Average.</p> |
| Beamish | £ 698 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hartlepool Power Station | £ 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cinderella | £1080 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Peter Pan- Horden | £ 110 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Workshops | £ 620 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Skipton - Residential | £3466 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lockerbie Trip – bus | £ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 547.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Youth Ministry Residential | £ 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Skipton Residential | £3548 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oriental Museum | £ 250 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hardwick Park | £ 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| South Shields | £ 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Binchester Roman Fort | £ 150 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hancock Museum | £ 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Potter Problem – Beamish | £ 150 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| YMT Residential | £ 300 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kirkletham Redcar | £ 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total = £12,209.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Counsellor (½ per week)</p> <p><i>The school has a designated qualified counsellor who works 1 half day per week.</i></p> <p><i>The counsellor works with both children and parents, following referrals.</i></p> | <p>£ 1500</p> | <p>Good relationships have been established between counsellor, children, parents and SENCO.</p> <p>Very positive feedback has been made to the school re the support received by both parents and pupils.</p> | <p>Improved confidence and attendance of pupils receiving counselling.</p> <p>Improved support and parental engagement.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p><i>opportunities to win prizes which also include family outings.</i></p> | | <p>An increase in emphasis on HW and incentives for children and families has proved to be very successful. Parents regularly sign their child's 'Reading Record'.</p> | <p>KS1 and KS2 Ever6/FSM children above NA in all areas.</p> |
| <p>After School Clubs:</p> <p><i>The school offers a wide range of after school clubs:</i></p> <ul style="list-style-type: none"> ➤ Football ➤ Multi-skills ➤ Games and Puzzles ➤ Cookery ➤ Mini-SVP ➤ Reading | <p>£2000</p> | <p><i>The clubs are very well attended. Children attend clubs enthusiastically and show commitment to the clubs that they sign up to.</i></p> <p><i>75% of children attend at least one of the after school clubs throughout the week.</i></p> | <p>Improved attendance – <i>see below.</i></p> <p>Improved confidence and eagerness to participate in activities both in class and after school.</p> <p>Improved engagement.</p> |
| <p>Attendance and Punctuality:</p> <p><i>The school actively promotes good attendance and punctuality through providing regular rewards and incentives.</i></p> <p><i>eg. Attendance certificates, trophies, and badges.</i></p> <p><i>Support has been put in place through CAF/TAF meetings.</i></p> | <p>£800</p> | <p>Over the last 4 years the school has worked closely with families and the Education Welfare Officer (EWO) to promote good attendance and provide support where required.</p> <p>High priority is given to attendance during the annual end of year Awards Assembly.</p> <p>A tracking system is in place for punctuality and children have been rewarded with certificates and badges for maintaining 100% punctuality throughout identified months.</p> <p>Children are generally happy to come to school – they respond well to attendance initiatives and incentives. They understand the high importance of good attendance and punctuality.</p> | <p>School attendance for 2015-16 is 95.81%.</p> <p>Data below confirms the significant impact of the work being carried out by the school and its effectiveness in improving school attendance.</p> <p>Data for FSM attendance of 95% or above:</p> <p>2013-14: 74%</p> <p>2014-15: 76.5%</p> <p>2015-16: 60%</p> <p>Since 2013-14 there has been a significant improvement in attendance of children on FSM.</p> <p>The drop in the number of children achieving at least 95% during 2015-16 can be attributed to two periods of</p> |

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| | | Attendance initiatives are generally effective. | chicken pox during this academic year and some children being affected twice. Holidays during term time has become a significant issue. |
| Milk and Fruit Breakfast Club subsidy <i>The school pays for 2 members of staff to organise and run the Breakfast Club.</i> | <p style="text-align: center;">£1355</p> <p style="text-align: center;">£ 563</p> | <p>All children entitled to FSM receive milk and fruit on a daily basis.</p> <p>On average 30-35 children attend the school's Breakfast Club.</p> <p>There have been no children raising concerns regarding being hungry at school.</p> | Children are generally happy and settled in school and always ready for work. |
| Resources Resources have been purchased throughout the school to aid children in their studies and provide enrichment in their lives, e.g. Wednesday Word, KS1 and 2 reading books and library resources, etc. | £10,000 | <p>The school is well resourced and staff and children use these resources effectively to support learning and ensure progress.</p> <p>Children have particularly enjoyed reading plays – this improved fluency, speed and expression in children's reading.</p> | <p><i>See data above.</i></p> <p>Reading throughout the school has been substantially improved.</p> <p>Children are confident when talking about books they have read and authors they know.</p> |
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