

Years 3 and 4

Writing

In Years 3 and 4, children are encouraged to step-up their sentence compositions within their fiction writing, by using a wider range of connectives, nouns, verbs, adverbs and other literary devices with clearer precision and impact. They develop their ability to create non-fiction pieces, using their knowledge of layout, formatting and illustrations to effect.

Reading

Children are taught how to 'scan' texts for specific information, and can use located evidence to support or challenge an argument. They explore character motives through reading, and are shown how writers use language to create images and atmosphere. Independent reading is observed on a daily basis, often with comprehension-based activities to follow.

Numeracy

In Years 3 and 4, there is continued emphasis of the application of Number. Problem solving exercises involving number, money, measure and time encourage children to use and apply their knowledge outside of the Numeracy hour. New concepts, such as fractions, negative numbers, angles and compass directions, are also introduced at this stage.

Science

Children continue to develop their skills in Years 3 and 4, to both think scientifically and use investigative approaches. They are helped to identify what they need to measure or observe and are encouraged to select the appropriate equipment or information sources themselves to address the idea under investigation. Children also learn how to present their findings in multiple ways, including bar charts and line graphs.

R.E.

As part of our Core curriculum, a great emphasis is given to the teaching of R.E. The RE curriculum continues to be taught through the 'Come and See' programme, devised by the Department for Catholic Education and Formation. In Years 3 and 4, children develop their ability to retell some Biblical stories to making links between scripture and what Christians believe. They also develop their religious vocabulary, and give reasons for Christian actions and traditions.

P.E.

In Years 3 and 4, the children continue to explore various units relating to Dance, Gymnastics, Athletics and Games in order to develop their physical skills. Each child will also, at some point during the year, complete a unit on Swimming with their own year group.

Art/ D.T.

Taught through topic work, children continue to work with a variety of media, expanding to new methods such as tie-dye and charcoal work. They develop their knowledge of colour, shape, balance, focus and proportion to convey ideas and feelings.

Geography

The children continue to explore social and physical forces that change places and lifestyles through our termly Topic. In Years 3 and 4, there is a more intense focus on mapwork, along with geographical features such as rivers, cities, mountains and oceans.

History

Taught through our topic, children explore a wide range of sources to enhance their knowledge of the past. Historical

characters are explored, and real artefacts are studied in Class 3 wherever possible.

Music

The Year 3 children now join the Year 4 children in developing their skills on the recorder. Our specialist music teacher also provides musical experiences through listening, singing and movement. The children are also given the opportunity to receive trumpet lessons if they desire.

Spanish

In Years 3 and 4, the children continue to receive weekly Spanish lessons from our specialist teacher. Topics include clothing, food and drink, and the children also enjoy songs and poems from Spanish-speaking countries around the world.